



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-The implementation of a sports coach to run sessions at lunch times and after school.	-Children participated in more physical activity -Children were exposed to a range of new sports and activities -Children developed an enjoyment for sport and physical activity	-Money will be invested this year to continue the use of coach for clubs and after school clubs. Coach will no longer be used to teach lessons, teachers will now do this to aid with staff CPD.
-Relationships were developed with local schools and providers.	-Children in Year 2 had the opportunity to participate in a weightlifting session. The children really enjoyed this and were very excited to try something new.	-This is a relationship that has been maintained. We will try to provide this opportunity to children again this year. -Further relationships will be built this year with nearby schools to provide further opportunities for our children.
-Sports Week	-Sports week was enjoyed by all children across school. It allowed them to be competitive and to develop physical skills. Children were very active throughout the week. Parents were also keen to send in pictures of sport from home which are proudly displayed in the school hall.	-Sports week will happen again this year with the intention of adding more opportunities for our children during this week.

<p>-Increased range of playtime equipment</p>	<p>-Children really enjoyed using new equipment such as frisbees. Most children were physically active during playtimes.</p>	<p>-The equipment was successful and will be replenished as required. Staff rotas will be implemented and monitored to ensure that the equipment is used safely and effectively.</p>
<p>-Children's enjoyment for PE</p>	<p>-Pupil voice showed children's love for PE. Children stated that they were excited for PE days and enjoyed the equipment.</p>	<p>-Pupil voice will be carried out regularly so that further opportunities can be given to children and their interests can be gaged.</p>
<p>-Displays</p>	<p>PE displays were updated in the school hall. This is to create a strong sports presence across school and to encourage children to be proud of their efforts. This has also shown children's sporting engagements at home.</p>	<p>-Displays will be updated throughout the year and key events will be added. Parents can view the displays at school events which take place in the hall.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Run lunchtime clubs for children through the implementation of a coach.	Coaches- They will lead the activity. Year 1 children- They will be taking part in the activity.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. The hall will be used for these sessions so they will continue during wet playtimes.	£7,533
Run after school sports clubs through the implementation of a coach.	Coaches- they will lead the activity. KS1 children- They have the opportunity to attend the clubs.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils engaged encouraged to take part in new sports.	£8,075
To purchase a scheme 'Get Set 4 PE'	Staff- Support with subject knowledge, ideas thus leading to increased confidence. Children- All children across school will have access to two lessons per week from the scheme, delivered by teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have access to a range of new games and sporting activities. Lessons from the scheme will be observed to monitor the impact that it has.	£340

<p>Purchase a range of new equipment to use in lessons so that the scheme can be followed effectively.</p>	<p>Teaching staff- Provides staff with the resources to implement the planning. Coach- Provides coach with a broad range of equipment to use in both lunch and clubs. Pupils- Children will have access to exciting lessons and have the opportunity to use new equipment.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 5- Increased participation in competitive sport.</p>	<p>The scheme will be able to be taught according to the planning. Children will know to use a range of new equipment.</p>	<p>£286</p>
<p>To purchase new playtime equipment.</p>	<p>Pupils- Children will have access to a range of equipment to keep them physically active during playtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will be more physically active at multiple times throughout the day. New equipment will promote enjoyment for sport and interest in new sports.</p>	<p>£186</p>
<p>Subject leader release time</p>	<p>Teaching staff- This will allow the subject leader to support staff when teaching P.E Pupils- This will ensure that lessons are delivered to a high standard allowing for maximum engagement. Coach- This will allow for observations of coach to ensure that sessions are to a high standard.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>This will support staff subject knowledge and confidence when teaching PE. This will also ensure consistency for PE throughout school and across year groups. Provides time to set up whole school initiatives such as a PE mascot and sports week.</p>	<p>£6,743</p>
<p>Subject leader CPD</p>	<p>Teaching staff- This will provide staff with a specialist who can support them.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Access to valuable resources such as Youth Sport Trust. The resources can be used to further promote sport across school including resources for events such as National Fitness Day.</p>	<p>£225</p>

<p>PE equipment inspection and maintenance</p>	<p>Pupils- Children will have access to the equipment all year round and it will be in good working order. Teaching staff- Staff will have access to high quality equipment which will support their delivery of PE lessons and playtimes.</p>	<p>Key Indicator 2- The engagement of all pupils in regular physical activity Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>		
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Signed off by:

Head Teacher:	<i>Deborah Walker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chloe Taylor</i> <i>PE Coordinator</i>
Governor:	<i>Sian Stevens</i>
Date:	July 2024

